Eero Hämeenniemi

## Chamber Concerto

for violin and string orchestra





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## CHAMBER CONCERTO for violin and strings

minimum size of the orchestra: 3-3-2-2-1, maximum: 6-5-4-3-2

In most ways this piece is quite a normal little concerto in four movements, but is has got one special feature quite uncommon in the genre; it includes improvised sections.

Improvisation is an integral part of almost all the great musical traditions of the World but, rather sadly, it has been neglected in Western classical music during the ending century. The concerto is an attempt to re-introduce improvisation into our tradition in a small way and on a modest scale, but beginnings are often small.

Music uses sound to give time a structure. I feel that music should reflect our experience of time in its whole richness and multidimensionality. Improvised music creates a special kind of time experience that is very difficult (or impossible) to reach any other way. This is why improvisation is so vital to music: not as a chance to show off one's technical virtuosity, not even as a way of demonstrating one's command of the musical language, but as a unique way of creating and experiencing time. The time experience that improvised music at its best creates has at least two important characteristics:

1) during improvisation time seems to expand. Things will take a little longer, but the listener will not loose interest. We simply listen in a different way. Maybe this shift of mode is analogous to the way we listen to spoken language as compared to a recitation of a poem or a scripture. Speaking, after all, is usually a form of improvisation.

2) improvisation makes us focus in on the 'here and now' aspect of musicmaking. This can bring about a very intense experience. After all the creative act that (in Western classical music) is usually far from us both in time and in space happens right there in front of our very eyes.

The first movement of the concerto has more improvised sections than the other movements. This has a dramaturgical reason. In the beginning the work in a way meditates upon its materials and looks for ways to proceed. When the same musical ideas return in the last movement, they are presented in preplanned sequence and proceed in a way that strives to create an illusion of logic, even inevitability. It is very important to realise that the improvised sections in this work are not ment to be diffuse 'cadenzas' in the customary way od the Western concerto; they are meant to advance the musical argument.



## Techical notes:

Improvisation I begins with a melody presented in approximate time values. After that the improvisation proper begins. The scale has a hierarcical structure: d,f,a-flat and b are the strong notes,e-flat, g-flat and b-flat the subsidiaries, while c-sharp, e-flat (again) etc. act as chromatic embellishments for d, f and a-flat. The notation reflects this structure.(The octaves are free) Each phrase ends with the downward jump b-d.

In improvisation II each phrase begins with the given jump a-b. The improvisation uses parallel sixths. Semitones, wholetones, but occasionally other intervals can be used. Use your imagination. THe composer will applaud everything that works.

The improvisation happens in octaves in improvisation III, and there should be pauses to allow for the comments of the second II violin.

Improvisation IV is the only place in the piece where orchestral musicians join in the improvisation. The octaves should grow and GROW.

There are a lot of parallel sixths in this piece and they make a come-back in improvisation V. Semitones, wholetones and tritones are the preferred intervals. Keep the theme in parallels in mind.

Improvisation VI begins with a forte entrance, after which the soloists will meditate on g-flat and a-flat. Here is a change to use dynamics, crescendi, diminuendi, string colorings, imagi-nation.

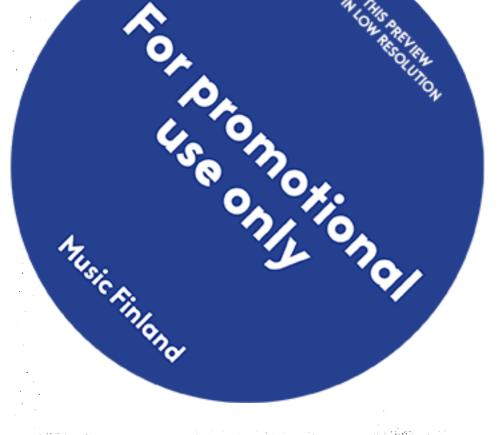
In improvisation VII the melody disintegrates gradually. Make it freer and (sorry more and more free) freeer. Fade out. Beautiful!

In improvisation VIII the soloist has a chance to display her rhythmical imagination. Play against the steady background.

I have given starting points, but YOU are the person improvising. Do not be timid.

The answer to every question beginning: 'am I allowed to....' is yes.

Good taste will temper the fancy where needed.



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